

**CAN 101**  
**Introduction to Canadian Studies**  
University of Maine  
Fall 2013



Tuesdays and Thursdays  
Little Hall 120  
3:30-4:45 pm

**Course Coordinator:** Dr. Tina Adcock  
**Email:** [christina.m.adcock@maine.edu](mailto:christina.m.adcock@maine.edu)  
**FirstClass:** Christina Adcock  
**Offices:** 275B Stevens & 154 College Avenue  
(at the Canadian-American Center)  
**Office hours:** Tuesdays and Thursdays,  
1:30-3 pm (Stevens) or by appointment (Can-  
Am Center)  
**Course TAs:** Ian Jesse ([ian.jesse@maine.edu](mailto:ian.jesse@maine.edu))  
and Michael T. Perry  
([michael.t.perry@umit.maine.edu](mailto:michael.t.perry@umit.maine.edu))

**Course description**

This course provides a multidisciplinary introduction to historical and contemporary Canada. Faculty from across the University of Maine, as well as from other institutions, will lecture on Canadian geography, anthropology and archaeology, history, politics, economics, literature, culture, and art. The United States and Canada share a continent, language, and, to some extent, a common North American culture developed over the last century. Yet the two countries have had quite different historical trajectories, which have given rise to different sets of cultural values and principles. Throughout the course, we will compare and contrast Canada and the United States from a variety of perspectives. While many aspects of Canada will appear quite foreign to you as Americans, Canada is also the nation in the world most similar to the United States today. Studying Canadian history and society will therefore challenge assumptions that Americans often hold about the uniqueness of the American experience in the past and present.

**Course objectives**

By the end of this course, you will be able:

- ✿ To identify and discuss the main features of the Canadian nation and its political, economic, social, and cultural life in the past and present
- ✿ To compare and contrast those features with similar events, values, and trends in the United States over time
- ✿ To explain how and why Canadian actions have diverged, and continue to diverge from American ones on specific points of domestic and foreign policy
- ✿ To appraise the distinctive cultural values, principles, and sensibilities that underlie Canadian society within the overall context of North American society.

## Course field trip

The Canadian Studies field trip this year will be held on **October 24–26**. We will be going to **Ottawa, Ontario**, the national capital of Canada. The benefits of participating in this activity are considerable. You will gain first-hand, immersive experience in the country we are studying in this course, and the opportunity to contextualize and augment course content relating to Canadian geography, history, culture, and politics. The field trip is planned with a view toward making it as affordable as possible. The Canadian-American Center therefore subsidizes all transportation and accommodation costs as well as entry fees to museums and historic sites. You will only be responsible for costs associated with meals. This year's trip includes visits to Parliament Hill, the American embassy, the Museum of Civilization, and the National Gallery of Canada. You will also have ample free time to explore the city. You may sign up for the trip (which is open to all UMaine students) on the Canadian-American Center's website beginning September 8. It will cost \$150 if you register before October 11, and \$165 thereafter.

Please consult the Canadian-American Center's website for more information on the trip. An itinerary, advice for travellers, and information on the hotel can be found at this URL: <http://umaine.edu/canam/fieldtrip-2/>

## Textbooks & readings

The following books are required for this course:

- 🍁 Mark Kasoff and Patrick James, eds., *Canadian Studies in the New Millennium*. Toronto: University of Toronto Press. 2nd edition, 2013.
- 🍁 Roch Carrier. *The Hockey Sweater and Other Stories*. Trans. Sheila Fischman. Toronto: Anansi Press, 1979.

Both of these books are available at the UMaine bookstore. You may source your own copies on Amazon, abebooks.com, or elsewhere. **If you choose the latter option, please ensure that you purchase the brand-new second (2013) edition of the Kasoff and James textbook.**

All other assigned readings indicated in the schedule below are available as PDFs on the Fogler Library's e-reserve page for this course.

## Course evaluation

Your final grade will be determined as follows:

3 midterm exams (scheduled for <b>Oct 1</b> , <b>Oct 22</b> , and <b>Nov 14</b> )	45% (15% + 15% + 15%)
Final exam (scheduled for <b>Dec 19</b> )	20%
Article reviews	20%
Attendance & participation	15%

As you will see in the course schedule below, the course is divided into four separate units. Examinations at the close of each unit—**three midterms and a final exam**—will test your comprehension of the material presented, your ability to synthesize information across disciplinary boundaries, and your facility at presenting clear, concise, and well-argued answers to questions. Exams will focus predominately on the material presented in each separate unit—that is, they will be **mostly non-cumulative**. However, you will also be asked to incorporate information and perspectives from the entire course in some of your answers.

**Make-up exams will not be permitted without prior arrangement.** You must notify me at least two weeks prior to any planned official absence on one of the set dates for the exams, so that we can agree upon an alternate date for you to write the exam.

You will write **8 short article reviews** over the course of the term, reviewing **2 articles** from each unit. Using a template that I will provide, you will identify the thesis statement and main points or arguments in each article, link the content to knowledge you have gained already in the course or elsewhere, and reflect upon what each article can tell us about the similarities and differences between Canada and the United States. Please try to choose at least one article in each unit for review that is not from Kasoff and James' textbook. This is possible in most units.

Article reviews must be written in clear, concise, and correct English. You may use either point form or full sentences and paragraphs. They will be marked on a four-point scale according to their quality and the fullness of the information provided. Your reviews are due on **September 26** (Unit 1), **October 17** (Unit 2), **November 12** (Unit 3), and **December 12** (Unit 4). **Late reviews will be docked half a point per day.** For instance, if you submit a review one day late that I judge to be worth 3 out of 4, you will receive a mark of 2.5 for it.

Your regular **attendance and participation** will enhance your enjoyment of this course, contribute to a dynamic and mutually profitable classroom environment, and greatly increase your understanding and retention of the material. I expect you to come to class with the readings in hand or with the files on your laptop or tablet, having read them carefully and thoughtfully. **You are required to attend every class, and I will take attendance each time we meet.** Your attendance grade is awarded based on the following formula:

A	0-1 absence	C	8 absences
A-	2-3 absences	C-	9 absences
B+	4 absences	D+	10 absences
B	5 absences	D	11 absences
B-	6 absences	D-	12 absences
C+	7 absences		

### **Academic honesty**

Academic honesty is very important. It is dishonest to cheat on exams, to copy term papers, to submit papers written by another person, to fake experimental results, or to copy or reword parts of books or articles into your own papers without appropriately citing the source. Students committing or aiding in any of these violations may be given failing grades for an assignment or for an entire course, at the instructor's discretion. In addition to any academic action that an instructor may take, these violations are also subject to action under the University of Maine's Student Conduct Code. The maximum possible sanction for academic dishonesty under this code is dismissal from the university.

### **Students with disabilities**

If you have a disability for which you would like to request an accommodation, please contact Ann Smith, the Director of Disability Support Services, at [ann.smith@umit.maine.edu](mailto:ann.smith@umit.maine.edu) or 581-2319 as early as possible in the term. More information about accommodations for disabilities may be found at this website: <http://umaine.edu/disability/>

## Classroom policies

If you have to be absent from class unexpectedly, please send me an email explaining why, and provide documentation from another instructor, a program director, or a medical professional if appropriate. If you know you will have to miss class due to religious observances/practices or another such conflict (e.g. athletic competitions, interviews for professional programs), please let me know as soon as possible.

Please arrive to class in a timely fashion to avoid disrupting the learning environment for your classmates and me. Please also do not leave the room during class unless it is absolutely, physically unavoidable.

In order that we may create an effective and respectful space for learning, I ask that you turn your cell phones to silent and refrain from using them during class. Feel free to use your laptop, tablet, or netbook to take notes, but please don't use such devices in ways (Facebook, YouTube, online poker, etc) that will disrupt the attention of other students in your vicinity. You may bring beverages to class, but please don't bring food along. A little courtesy toward your neighbours and me goes a long way.

CAN 101 lecturers volunteer their expertise to this class for your direct benefit. **I expect that you will treat each and every one of them with the utmost respect.** Please give them your full and undivided attention during their lectures, participate in any classroom activities they may devise, and ask them intelligent and thoughtful questions.

I may make minor changes to the syllabus throughout the term. I will notify you if and when I do.

## Course schedule

### Unit 1: The Landscapes and Indigenous Peoples of Canada

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| Tues Sept 3   | Introduction & review of syllabus  |
| Thurs Sept 5  | The physical geography of Canada<br><i>Reading:</i> Michael J. Broadway, "Canada: Too Much Geography?", in <i>Canadian Studies in the New Millennium</i> (pp 8-37)   |
| Tues Sept 10  | The cultural geography of Canada<br><i>Reading:</i> Cole Harris, "Regionalism and the Canadian Archipelago" (e-reserve)  |
| Thurs Sept 12 | <b>Film:</b> "Is the Crown at War with Us?" (NFB, 2002)  |
| Tues Sept 17  | What can archaeology tell us about Canada's historical native peoples?<br><b>Guest lecturer:</b> Professor Brian Robinson<br>Department of Anthropology<br><i>Reading:</i> Graeme Wynn, "First Peoples/Faunal Extinctions" and "Northern North America A Thousand Years Ago" (e-reserve) |
| Thurs Sept 19 | The people of northern Canada: The Inuit of Nunavik and the James Bay Cree<br><b>Guest lecturer:</b> Betsy Arntzen<br>Canadian-American Center   |

*Readings:* Harvey Feit, "Hunting and the Quest for Power: The James Bay Cree and Whitemen in the 20th Century," available at:  
<http://arcticcircle.uconn.edu/HistoryCulture/Cree/Feit1/index.html> (**Please read all 3 parts of the essay!**)

*Film:* "Inuit Knowledge and Climate Change" (ISUMA, 2010)

Tues Sept 24 **Field trip to the Hudson Museum (in the Collins Center for the Arts)**

Thurs Sept 26 The native peoples of Canada

**Guest lecturer:** gkisedtanamoogk  
Department of Native American Studies

*Reading:* Michael Lusztig, "Native Peoples," in *Canadian Studies in the New Millennium* (pp 225-50)

**Article reviews for Unit 1 due**

Tues Oct 1 **First exam**

Unit 2: The Settler History of Canada

Thurs Oct 3 Acadia and New France

**Guest lecturer:** Professor Jacques Ferland  
Department of History

*Reading:* Richard White, "The middle ground" (e-reserve)

Tues Oct 8 The making of British North America

**Guest lecturer:** Professor Liam Riordan  
Department of History

*Reading:* John Herd Thompson and Mark Paul Richard, "Canadian History in a North American Context," pp. 38-47, in *Canadian Studies in the New Millennium*

Thurs Oct 10 Post-Confederation Canada

*Reading:* Thompson and Richard, "Canadian History in a North American Context," pp. 47-65

Tues Oct 15 **No class—Fall Break**

Thurs Oct 17 Canada, the United States, and Latin America

**Guest lecturer:** Professor Stefano Tijerina  
Departments of Political Science & History and School of Economics

*Reading:* Brian J.R. Stevenson, "Canadian Foreign Policy towards Latin America: Government Initiatives and Responses" (e-reserve)

**Article reviews for Unit 2 due**

Tues Oct 22 **Second exam**

Thurs Oct 24 **No class—Canadian Studies field trip to Ottawa**

### Unit 3: The Politics and Economy of Canada

- Tues Oct 29      Some realities in Canada's politics  
**Guest lecturer:** Professor Howard Cody  
Department of Political Science  
*Reading:* Munroe Eagles and Sharon A. Manna, "Politics and Government," in *Canadian Studies for the New Millennium* (pp. 66-103)
- Thurs Oct 31     Canadian-American relations  
**Guest lecturer:** Professor Howard Cody  
*Reading:* Douglas Nord and Heather Smith, "Canadian Foreign Policy," in *Canadian Studies for the New Millennium* (pp. 346-381)
- Tues Nov 5       **Film:** "To the Last Drop: Canada's Dirty Oil Sands" (Clearwater, 2011)  
*Reading:* Leslie R. Alm and Ross E. Burkhart, "Canadian Environmental Policy," in *Canadian Studies for the New Millennium* (pp. 284-303)
- Thurs Nov 7      US-Canada trade  
**Guest lecturer:** Mr. Aaron Annable  
Consul & Head of Foreign Policy and Diplomacy, Consulate  
General of Canada, Boston, MA  
*Readings:* Derek Burney and Fen Hampson, "Pipeline politics and the cross-border blame game" (2013), available at:  
<http://www.ipolitics.ca/2013/07/02/pipelines-politics-and-the-cross-border-blame-game/>  
Christopher Sands, "Why Canada-U.S. Relations Are Like a Hockey Game" (2012), available at: <http://goo.gl/VXJrpw>
- Tues Nov 12      NAFTA: What it is, what it isn't, and why it matters  
**Guest lecturer:** Mr. Perry Newman  
President, Atlantica Group LLC, Portland, ME  
*Readings:* Mark Kasoff and Paul Storer, "The Economy," in *Canadian Studies for the New Millennium* (pp. 104-128)  
Government of Canada, "Maine: State Trade Fact Sheet" (2013), available at:  
[http://www.can-am.gc.ca/business-affaires/fact\\_sheets-fiches\\_documentaires/me.aspx?lang=eng](http://www.can-am.gc.ca/business-affaires/fact_sheets-fiches_documentaires/me.aspx?lang=eng)  
**Article reviews for Unit 3 due**
- Thurs Nov 14     **Third exam**

### Unit 4: Fine Arts, Language, and Literature in French and English Canada

- Tues Nov 19      Contemporary First Nations literature  
**Guest lecturer:** Professor Margaret Lukens  
Department of English  
*Reading:* Anne Nothof, "Cultural Collision and Magical Transformation: The Plays of Tomson Highway" (e-reserve)

- Thurs Nov 21 Canadian art: Tom Thomson and the Group of Seven  
**Guest lecturer:** Professor Karen Linehan  
Department of Art History  
*Readings:* Ryan Edwardson, "A Canadian Modernism: The Group of Seven 'Algonquin School,' 1912-17" (e-reserve)  
Carolyn Machardy, "An Inquiry into the Success of Tom Thomson's 'The West Wind'" (e-reserve)
- Tues Nov 26 Quebec and Canadian bilingualism  
**Guest lecturer:** Emeritus Professor Raymond Pelletier  
Acting Director, Canadian-American Center  
Department of Modern Languages and Classics  
*Reading:* Louis Bélanger and Charles F. Doran, "Quebec's Destiny," in *Canadian Studies in the New Millennium* (pp. 163-84)
- Thurs Nov 28 **No class—Thanksgiving break**
- Tues Dec 3 Canadian literature in English  
**Guest lecturer:** Professor Adam Crowley  
Husson University  
*Reading:* TBA
- Thurs Dec 5 French-Canadian literature  
**Guest lecturer:** Professor Kathryn Slott  
Department of Modern Languages and Classics  
*Reading:* Anne Hébert, excerpts from *The First Garden* (e-reserve)
- Tues Dec 10 Roch Carrier's Canada  
**Guest lecturer:** Professor Raymond Pelletier  
*Reading:* Roch Carrier, *The Hockey Sweater*
- Thurs Dec 12 **Film:** "The Rocket: The Legend of Rocket Richard" (2005, Alliance Atlantis)  
**Article reviews for Unit 4 due**
- Thurs Dec 19 **Final exam**  
**2:45-4:45 pm, Little Hall 120**

Name and contact information of two classmates:

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